

# WELCOME

to today's English lesson

Monday 11<sup>th</sup> January  
Inference



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## Inference

Good morning, Year 3.

Happy Monday! I hope you are all okay and have had a lovely weekend.

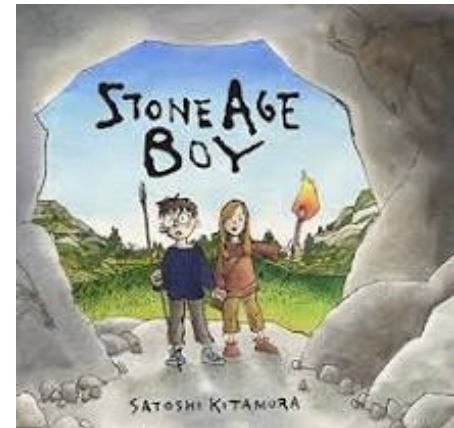
Before you work through today's activities. Watch the video of reading the Stone Age Boy story. Enjoy!

In today's lesson, you are going to think about different parts of the story and make some inferences about how the main character in the story, the boy, feels.

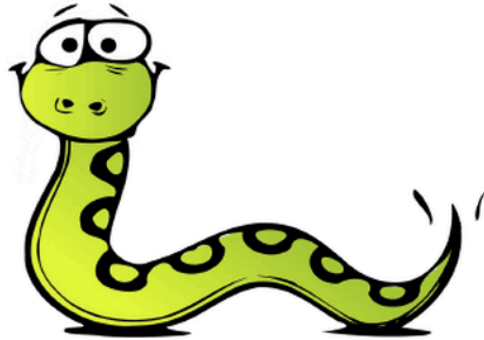
I hope you enjoy the story and activities. Remember, you are all superstars ☺

*Love*

Miss Robertson xxx



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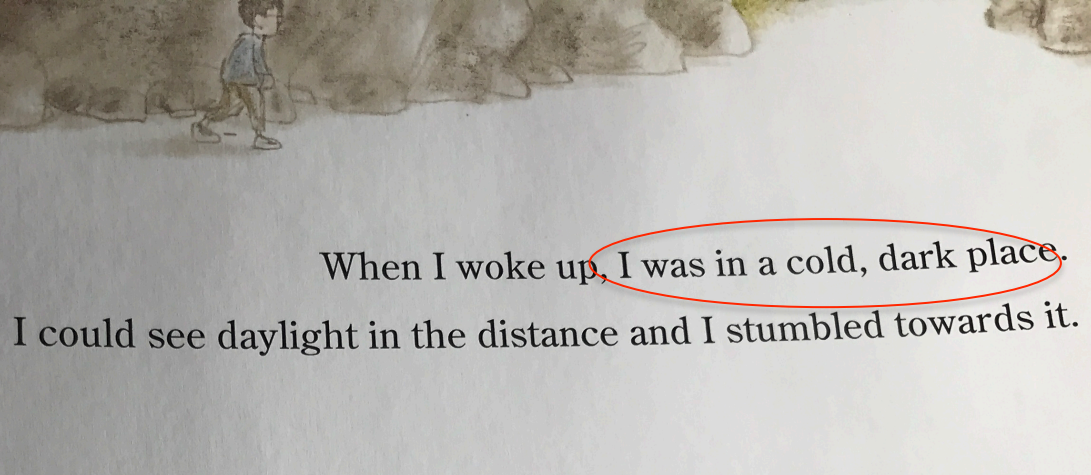


Make inferences from the text.

**Inference** is when you read between the lines and **look for clues** in a story.

Today, we are going to be looking at different parts of the story and using **inference skills** to think about how the main character is feeling/ what he might be thinking.

**I have circled some key information to help you.**



When I woke up, I was in a cold, dark place.  
I could see daylight in the distance and I stumbled towards it.

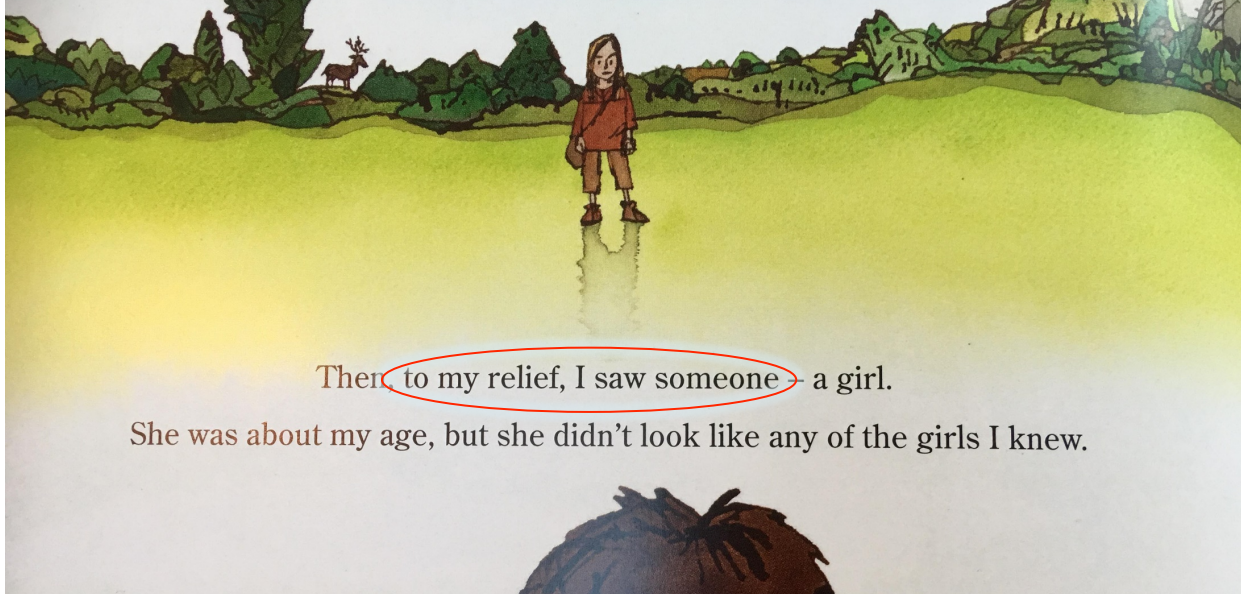
**How is the boy feeling? What is he thinking? How do we know this from the text?**

**Miss Robertson's example:**

Can you use any evidence from the text? ↓

Feelings:	Thoughts:	Justification (reason):
<p>confused, nervous, scared,</p> <p><b>Remember, use adjectives to describe the characters' feelings. Put yourself in his shoes.</b></p>	<p>What has happened to me? How have I ended up here?</p> <p><b>Remember, imagine you are the character, what is going through your head.</b></p>	<p>He is thinking and feeling these things because he has tripped and fallen into an unknown place. It is 'cold and dark' and he doesn't know where he is.</p>





How is the boy feeling? What is he thinking? How do we know this from the text?

**Miss Robertson's example:**

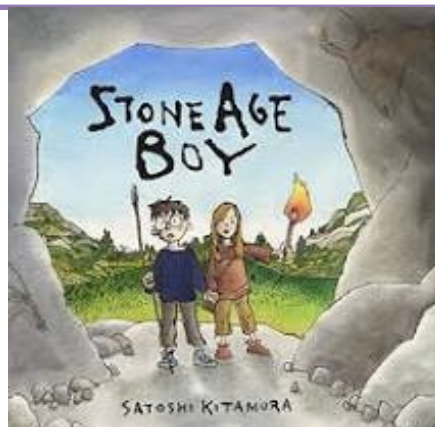
Feelings:	Thoughts:	Justification (reason):
Relieved, curious, confused	I wonder who this girl is. Why does she look so different to me?	He is relieved because he has found someone but he is confused/curious because the girl looks nothing like anyone else he knows.

**Activity 1:** Using the pictures/ sentences on the next few pages, **how would the boy be feeling? What would he be thinking? Why?**

**Top tip:** Use the key information circled on each page to help you.

Please don't worry if you don't have a printer 😊 Just write the number of the picture and then copy the table into your book/ paper.

It doesn't matter if you don't complete all of the pictures, just do the ones you can 😊.



1.



She took me home to meet her family – and what a family it was!  
They looked very strange, but they were kind to me and gave me some stew.  
I couldn't understand anything they were saying,

Feelings:	Thoughts:	Justification (reason):



2.



Over the next few days I saw so much I'd never seen before.  
Om's people had no knives and forks, no plastic, no metal even.  
Everything they had was made of wood, stone, animal skins or bones.

Feelings:	Thoughts:	Justification (reason):

3.

That night we had a party to celebrate.

We cooked the reindeer over a great fire and there was music and dancing.

I joined in on air guitar.



**Feelings:**

**Thoughts:**

**Justification (reason):**

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4.

Om went over to the tools and paints the artists had left and began to draw.

Suddenly, I saw something move in the darkness.

Remember Om is  
the Stone Age girl



**Feelings:**

**Thoughts:**

**Justification (reason):**

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5.



It was a bear, a big furious cave bear!  
I shouted at Om to run  
and turned to face the bear with my spear.  
I felt very small.

Feelings:	Thoughts:	Justification (reason):

6.



When I woke up the bear had gone.

So had Om.

I rushed outside.

The air felt ... different. Warmer.

I walked a long way, calling for Om. But I never found her.

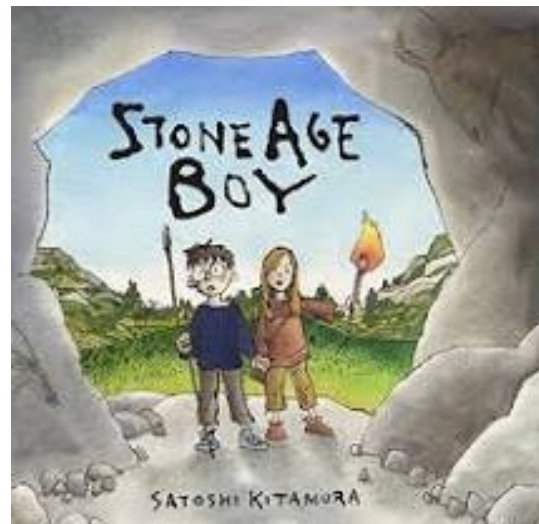
Feelings:	Thoughts:	Justification (reason):

## Challenge questions:

What do you think is the high point (happiest part) in the story? Why?

What do you think is the low point (saddest part) in the story? Why?

*If you need to, re-watch the video of me reading the story again to help you.*



Thank you for working so hard.

Please send in any photos of your work or any questions you have to [yearthree@st-jo-st.dudley.sch.uk](mailto:yearthree@st-jo-st.dudley.sch.uk)

It is always a pleasure to see all of your work.

